

**MAHOGANY
SCHOOL COUNCIL
JAN 13, 2026**



THANK YOU

The gift cards for the classroom teachers are very much appreciated.
Teachers were surprised, happy and full of gratitude!

STAFFING UPDATES

- Welcome to new 20 hour EA, Christel Friesen
 - In the process of hiring another Educational Assistant
 - Welcome to new lunchroom supervisor, Melina Salazar
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INTERVENTION MODEL

- Using student data to design intervention (small groups) for:
 - Socio-emotional Learning
 - Mathematics
 - Reading
 - English as an Additional Language (EAL)

Thank you to Mrs. Murphy, Ms. Henderson & Mr. Soulliere for leading this learning!

EARLY YEARS ASSESSMENTS (UNIVERSAL SCREENERS)

- Diagnostic Assessments administered by teachers to assess early numeracy and literacy skills
 - Kindergarten
 - Grade 1
 - Grade 2
 - Grade 3
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EARLY YEARS ASSESSMENTS (UNIVERSAL SCREENERS)

- Our teachers & administrators use the results to design our intervention groups (supported by our Resource Teachers, EAs and classroom teachers).
- Not necessarily aligned to Alberta Curriculum, so the results aren't used for report cards.
- See Handout

cbe.ab.ca



Understanding Universal Screeners

What are Universal Screeners?

Universal screeners are assessments that measure a learner's proficiency in different skills. In the Calgary Board of Education, teachers administer mandatory literacy and numeracy screening assessments in Kindergarten to Grade 3.

Types of Assessments

- The **Rapid Automatized Naming (RAN) Digits** test requires naming digits as quickly as possible, thus revealing the automaticity of many of the same cognitive and linguistic skills central to reading.
- The **Phonological Awareness Screening Test (PAST)** purpose is to assess phonemic awareness. Phonological awareness, or the awareness of and ability to work with sounds in spoken language is foundational for decoding, blending, and word reading.
- **Letter Name and Sound Test (LeNS)**, assesses knowledge of the names and sounds of letters, and common multi-letter graphemes. The LeNS is designed to screen learners for foundational phonics skills to develop into independent readers.
- **The Castles and Coltheart Reading Test 3 (CC3)** is a word reading test of single word reading (decoding and whole word recognition). It is designed to identify the nature of reading difficulties and provides next steps for instruction and intervention.
- **Provincial Numeracy Screening Assessments** look at knowledge of symbolic numbers. Results of the assessment can be used to help teachers identify and address gaps in foundational understanding of numbers.

Why are Assessments Needed?

Literacy and numeracy are important skills that develop during early childhood. Assessing learners in their early years:

- Provides essential information to teachers, schools, parents and Alberta Education about potential learning issues and needs.
- Ensures learners get the help they need early in their education.
- Monitors growth over time.
- Supports a transparent, accountable, and responsive education system.

Universal screeners assess students' foundational skills in literacy and numeracy skills but are not necessarily aligned with the curriculum.



What Is Lottery

What it is, and why we do it.

[Learn More](#)



Lottery Process

process and priority of how we accept students into a regular or alter program that is identified to be at or over capacity

[Learn More](#)

KINDERGARTEN REGISTRATION

- Excited to welcome all new families!
- Lottery for registration for the 2026-27 school year
- See the CBE's Website for all registration information (same process as last year's)
- Waiting for CBE's direction around numbers and planning

SHREK THE MUSICAL

“Shrek the Musical, Kids”

More details to come in January



Thursday, May 7th, 2026

First Alliance Church
12345 40th St SE
Calgary, Ab



- Thank you to Mrs. Bourgeois
 - Rehearsals start Jan 20th
 - May 7th 2026
 - Will need lots of parent volunteers, so thank you in advance!
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MAHOGANY SCHOOL READ-A-THON 2026



- Key Dates:
 - Readathon runs from: February 23 – March 5/2026
 - Pledge forms and donations (cash/online) must be submitted on or before March 6th
 - March 6th (after 12pm), March 9, March 10 – volunteers required for counting donations
 - March 12 – Final assembly (Prizes/Winners announced)
 - March 13 – Principal and Assistant Principal for the day

*Could we please have all student forms printed and ready by Wednesday February 11

*Could we please have all Prizes/donations at the school by Friday March 5